

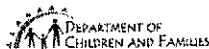
# ***Home Visiting: Helping Families to be Fit for the Future***

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Office of Early Childhood Services  
Division of Prevention & Community Partnerships

1

## ***Today's Learning Objectives...***

- To understand the purpose & scope of home visiting programs.
- To learn about selected evidence-based home visiting models.
- To learn about the role, value and process of infrastructure development as it relates to implementing HV programs.



2

## **Building HV Services and Systems in NJ**

### **Partnerships, Planning and Advocacy**

#### **Statewide Home Visitation Workgroup**

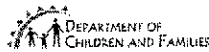
- Child Abuse & Neglect Task Force

#### **State Partners**

- Human Services –TANF, Medicaid, Addictions/MH
- Children & Families – Prevention, CPS, CBHS
- Health – Maternal Child Health (Title V)
- Juvenile Justice – Prevention
- Education – Early Childhood / Early Head Start
- Model Developers – HF, NFP and PAT
- Others – Funders, Early Childhood Advocates

#### **Funding**

- Title IVB, TANF, State, and Federal Grants



3

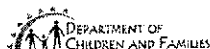
## **Purpose: Determining State & Local Priorities**

What are your state/community priorities?

- Prevention of child neglect & abuse
- Pregnancy, birth and child health outcomes
- Racial/ethnic inequity and disparities
  - maternal-child health, child welfare, education

Which EBHV models address these priorities?

- Focus on pregnancy, infancy & early childhood
- Entry point for primary/secondary prevention



4

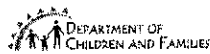
## Other Important Considerations

Needs Assessment – Know your communities

- Socio-demographic profile
- Existing HV programs/services
- MCH and child welfare systems issues
- Identify gaps in needed services and supports
- Transition services for families completing the program

Know EBHV models - Key features

- Eligibility requirements – how will you get referrals?
- Intensity/duration of service
- Training, supervision and implementation requirements
- Workforce issues
- Special populations – teens, cultural needs
- Sustainability



5

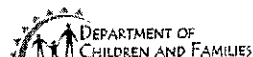
## Need for Services--New Jersey Experience

***In NJ, Total Annual Births = 114,000 (2006 MCH data)***

- 37% are first-time births 42,000
- 30% are births to single women 34,000
- 24% are births to women on Medicaid 27,000
- 6% are births to teens age 10 to 19\* 7,000

***Annual CPS Referrals (all ages) = 50,000 (estimate)***

- 34% of substantiations are age 5 or younger 16,623
- 18% of substantiations are age 2 or younger 9,000



6

## Current MIECHV Models in NJ

(MIECHV - Maternal, Infant and Early Childhood Home Visiting)

**Healthy Families America (HFA)**

[www.healthyfamiliesamerica.org](http://www.healthyfamiliesamerica.org)

**Nurse-Family Partnership (NFP)**

[www.nursefamilypartnership.org](http://www.nursefamilypartnership.org)

**Parents As Teachers (PAT)**

[www.ParentsAsTeachers.org](http://www.ParentsAsTeachers.org)

**Home Instruction for Parents of Preschool Youngsters (HIPPY)**

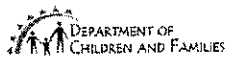
[www.hippyusa.org](http://www.hippyusa.org)

**Early Head Start Home-Based Option (EHS-HBO)**

[www.ehsnrc.org](http://www.ehsnrc.org) -- <http://eclkc.ohs.acf.hhs.gov/hslc>

**Other-Funded HV Models in New Jersey**

**Family Connections** (Camden) \*\*\* **Parent-Child Home** (Middlesex)



7

## Evidence-Based Home Visiting (EBHV): Helping NJ Families Build Assets

### Common Model Elements:

- Research-driven models
- Visits begin early – prenatal/birth
- Voluntary participation of families
- Frequent, long-term home visits  
(begin weekly, then decrease over time)



### Core design includes a focus on:

- Prenatal & Parent Health
- Infant Child Health & Development
- Parent Education / Parent-Child Interaction
- Parent / Family Social Support
- Early Literacy / School Readiness
- Path to Parent/Family Self-Sufficiency



8

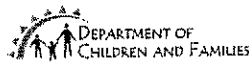
## Home Visitor-Parent Relationship

**Client/Family-Centered:** Home visitors work to ensure that visit content is perceived as relevant/valued by parent

**Relationship-Based:** Home visitor-Parent-Family relationship is the foundation for learning & behavior change

**Strengths-Based:** Change is most successful when built on individual/family knowledge, strengths and successes. Help families identify and promote *protective factors*.

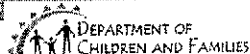
**Multi-Dimensional:** Holistic approach with families, considers the multiple aspects of personal and family functioning



9

## New Jersey DCF-Funded EBHV Models

	NFP	JF	PAT	HIPPY
Target Population	Low income, 1 <sup>st</sup> time mother-to-be	Any at-risk pregnant woman/mother/family	Any at-risk pregnant woman/mother/family	Families of pre-schoolers
Enrollment Criteria	Early pregnancy; no later than 28 weeks of gestation	During pregnancy or at birth; TANF families may enroll in infancy	During pregnancy, at birth, or anytime to age 3	Age 3 or 4
Duration	Pregnancy up to age 2	Pregnancy and birth to age 3	Enrollment to ages 3 to 5	To age 5 or Kindergarten
Staffing	Registered Nurses	Family Support Workers	Parent Educators	Home Visitors (part-time)
Capacity	25 families (maximum)	15 to 25 families (maximum)	25 families (maximum)	10 to 12 families



10



## Healthy Families NJ

**Mission:**

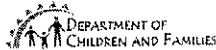
**Prevent child abuse & neglect through intensive home visiting.**

**Program Goals:**

- Cultivate nurturing, responsive, parent-child relationships
- Promote healthy childhood growth and development
- Offer parents resources & support
- Build the foundations for strong family functioning

**Special Features:**

- Targets any at-risk women/families--1<sup>st</sup> or subsequent pregnancy
- Home visits begin prenatally or at birth, and continue to age 3
- Families receive a standardized risk assessment (Kempe)
- Family Support Workers have caseload limits of 15 to 25 families



11

## Nurse-Family Partnership



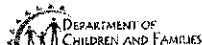
**Mission: To help first-time mothers have a healthy pregnancy, provide responsible and competent care for their children, and become economically self-sufficient.**

**Program Goals:**

- Improve pregnancy outcomes
- Improve child health and development
- Improve parents' economic self-sufficiency

**Special Features:**

- Targets low income, first-time mothers/families
- Visits begin early in pregnancy--by the 2<sup>nd</sup> trimester (28 weeks)
- Home visits are conducted by registered nurses
- Visits continue from pregnancy to age 2



12

## Parents As Teachers (PAT)



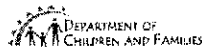
**Mission:** Provide the information, support & encouragement that parents need to help their children develop optimally during the crucial early years.

**Program Goals:**

- Increase parent knowledge
- Provide early detection of delays
- Prevent child abuse/neglect
- Increase school readiness

**Special Features:**

- Targets any at-risk women/families--1<sup>st</sup> or subsequent pregnancy
- Visits begin prenatally OR anytime in early childhood (to age 3)
- Staff, *Parent Educators*, have a caseload limit of 25 families
- PAT services include both home visits and group activities



13



**HIPPYUSA**  
Home Instruction to Parents of Preschool Youngsters

## *Home Instruction to Preschool Youngsters*

**Mission:** Empower parents as primary educators of their children in the home, and foster parent involvement to ensure successful early school experiences.

**Program Goals:**

- Strengthen & support parents in their role as a child's 1<sup>st</sup> teacher
- Improve children's early learning and school readiness
- Increase parent involvement at home, school and in community

**Special Features:**

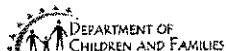
- Open to all parents, but targets parents who need more support to be more involved in their child's education
- Developmentally appropriate curriculum includes role play as the primary method of teaching, and a mix of home visits & groups
- Staff are former HIPPY parents with a caseload of 10-12 families



14

## NJ EBHV Performance Targets

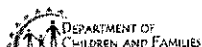
NJ EBHV PROCESS OBJECTIVES	
Program Enrollment: a. Reach and Maintain Service Capacity	80%
b. Minimize families that are Lost to Care	<10%
Women Enrolled Prenatally in HV Program (perinatal enrollment)	80%
Completion of Expected Home Visits	80%
Participant Retention: a. Families remain enrolled at least 1 Year	60%
b. Families remain enrolled at least 2 Yrs	50%
c. Families remain enrolled at least 3 Yrs	40%



15

## NJ EBHV Performance Targets

PARTICIPANT HEALTH & WELL BEING / IMPACT OBJECTIVES	
Pregnant / Postpartum Women (HF, NFP & PAT, as applicable)	
a. Eligible pregnant women enrolled in WIC	80%
b. On Schedule for Prenatal Care Medical Visits (ACOG schedule)	80%
c. Keep 6-8 Week Postpartum Medical Visits	80%
Parenting Women (interconceptional—btw pregnancies)	
a. Have a Primary Care Provider (GYN, FQHC, local clinic)	100%
b. Receive an Annual Primary Care/Women's Health Care Visit	80%



16

## NJ EBHV Performance Targets

Infants and Children (birth to age 3)	
a. Eligible children have health insurance	80%
b. Child has a Primary Care Provider (Peds, Family Practice, etc.)	100%
c. Child is up-to-date for Well-Child Visits (AAP schedule)	85%
d. Child is up-to-date for Developmental Screening (use ASQ)	90%
e. Eligible children are enrolled in WIC	80%
f. Child is up-to-date for Immunizations	85%
g. Child is up-to-date for Lead Screening (by age 1)	80%

## NJ EBHV Performance Targets

PARTICIPANT OUTCOME OBJECTIVES (Birth to Age 3)	
<b>Breastfeeding:</b> a. Mother initiates breastfeeding (any) b. Infant is breastfed for at least 4 wks	80% 60%
<b>Pregnancy Spacing / Subsequent Pregnancy:</b> a. At least 18 month interval from birth to conception b. Decrease subsequent Teen Births (<age 19)	80% <20%
<b>Parent-Child Interaction / Reduce Abuse &amp; Neglect:</b> a. Improve Ratings for Maternal Bonding (HOME scale) b. Improve Ratings for Parenting (HOME)	80% 80%
<b>Quality of Home Environment for Learning (Early Literacy):</b> a. Infant-Toddler Books in household (HOME) b. Reading/storytelling to infants/children (HOME)	80% 80%
<b>Family Self-Sustainability:</b> a. TANF families linked to employment at One-Stop Center b. Parent working/in-school by the time the child is age 2	95% 60%

## ***New Jersey EBHV Services***

**DCF supports 40 EBHV sites - capacity to serve 3,325 families**

- 23 HF-TIP sites (all 21 counties) Capacity of 1900 families
- 9 NFP sites (12 counties) Capacity of 975 families
- 8 PAT sites (3 counties) Capacity of 250 families
- 1 HIPPY Program (1 county) Capacity of 100 families

**Ensure Collaboration & Coordination with All HV programs**

- Federal Early Head Start (EHS) program – (capacity of ~500 families)
- Local community HV programs – Parent Child Home, HIPPY

**HV Systems - Prenatal Risk Assessment (PRA) & Central Intake**

- 4 existing sites – Camden and Trenton (federal Healthy Start funds)  
Passaic County; and Tri-County (DCF funded)
- 2 new sites – Essex County; Middlesex/Somerset Counties (ACF-MIECHV)

**NJ EBHV Statewide Evaluation – Johns Hopkins University**



19

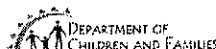
## **EBHV Systems-Building in New Jersey**

**Systems-Building Objectives**

- Increase prenatal referrals to reach families earlier
- Help local EBHV programs reach capacity
- Improve coordination between HV models, and links to other services
- Eliminate duplication of services

**Key Features:**

- Locally planned and implemented – Lead coordinating agency
- State technical assistance / universal prenatal risk assessment (PRA)
- Core partners--prenatal/behavioral/health providers, EBHV, social services, early childhood (interagency agreements)
- Central intake function to simplify/streamline the referral process
- Enables EBHV programs to focus on home visiting
- Feedback & tracking system for incoming and outgoing referrals



20



***Home visiting: An important strategy  
that helps families build assets.***

***The Five Protective Factors***

- 1. Nurturing parent-child relationships & attachment***
- 2. Knowledge of parenting & child development***
- 3. Parental resilience***
- 4. Social connections***
- 5. Concrete supports for parents in times of need.***

**THANK YOU!**